UTAH STATE MAPS PROGRAM GRADES K - 6 Student Demographics

Last Name: First	Name:	Middle Initial:	SSID:	<u> </u>	
Gender: M F Birth Date: (mm-dd-yyyy)	Ethnicity	Native Amer Asian [Black Hispanic	White Alsk Natv/Pac	f Isldr
Enrollment Date: (mm-dd-yyyy)	District:	School:		Grade:	
Qualifying Arrival Date: (mm-dd-yyyy):		LEP:	Special Education:		
IPT Score: Kindergarten: 1st Grade: 2nd Gr	rade: 3 rd Grade: 4 th Gr	rade: 5 th Grade: 6 th Gra	ade:		
UALPA Score: Kindergarten: 1 st Grade: 2 nd G	rade: 3 rd Grade: 4 th Gr	rade: 5 th Grade: 6 th Gra	ade:		
	State	Assessment Performa	nnce		
LEP/No CRT:					
Special Ed/UAA:					
Language Arts CRT Test Total:		N	Mathematics CRT Test Total:		
1st Grade (0-48% =1, 49-58% =2, 59-76%	=3, 77-100% =4):	1	st Grade (0-60% =1, 61-69% =	=2, 70-81% =3, 82-100% =4):
2nd Grade (0-50% =1, 51-52% =2, 53-73%	=3, 74-100% =4):	2	and Grade (0-58% =1, 59-65% =	=2, 66-78% =3, 79-100% =4):
3rd Grade (0-39% =1, 40-51% =2, 52-68%	3	3rd Grade (0-40% =1, 41-50% =2, 51-65% =3, 66-100% =4):			
4th Grade (0-43% =1, 44-54% =2, 55-71%	=3, 72-100% =4):	4	th Grade (0-38% =1, 39-47% =	=2, 48-63% =3, 64-100% =4):
5th Grade (0-41% =1, 42-53% =2, 54-70%	=3, 71-100% =4):	5	5th Grade (0-30% =1, 31-38% =	=2, 39-52% =3, 53-100% =4):
6th Grade (0-44% =1, 45-55% =2, 56-70%	=3, 71-100% =4):	6	5th Grade (0-26% =1, 27-33% =	=2, 34-49% =3, 50-100% =4):
2008-2009 Academic Stat	tus		2008-2009 Pa	articipation	
Ages 3-5 Priority for Service:				Regular Year Summer	
Dropped Out:			D 1 C	пп	
Obtained GED:			Received Service Continuation of Service		
Reading/Language Arts:			Any Instructional Service		
Enrolled During State Testing Window			Reading Instruction		
Tested During State Testing Window			Mathematics Instruction High School Credit Accrual		
Mathematics:			Any Support Service		
Enrolled During State Testing Window		OVER	Counseling Service		
Tested During State Testing Window		0,221	Any Referred Service		

Language Arts Standards Performance Data

Language Arts 1 (Rating Rubric: 4 = Advanced 3 = Proficient in Standard 2 = Basic1 = Below Basic) STANDARD 1: Oral Language: Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting. 2nd Grade 4th Grade 5th Grade 6th Grade 1st Grade 3rd Grade Kindergarten Fall Spg Sum Teacher Teacher Teacher Teacher Teacher Teacher Teacher Rating Rating Rating Rating Rating Rating Rating Student Student Student Student Student Student Student Work Work Work Work Work Work Work **STANDARD 2:** Concepts of Print: Students develop an understanding of how printed language works. 2nd Grade 3rd Grade 4th Grade 6th Grade 5th Grade 1st Grade Kindergarten Spg Fall Spg Fall Spg Sum Fall Spg Sum Fall Spg Sum Fall Sum Fall Spg Sum Sum Fall Teacher Teacher Teacher Teacher Teacher Teacher Teacher Rating Rating Rating Rating Rating Rating Rating Student Student Student Student Work Work Work **STANDARD 3:** Phonological and Phonemic Awareness: Students develop phonological and phonemic awareness. 5th Grade 1st Grade 2nd Grade 3rd Grade 4th Grade 6th Grade Kindergarten Fall Spg Spg Sum Fall Spg Sum Spg Fall Spg Sum Fall Spg Sum Fall Spg Sum Teacher Teacher Teacher Teacher Teacher Rating Rating Rating Rating Rating Rating Rating Student Student Student Student Student Student Student Work Work Work Work Work STANDARD 4: Phonics and Spelling: Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing. 2nd Grade 6th Grade $3^{rd} \; Grade$ 4th Grade 5th Grade 1st Grade Kindergarten Sum Sum Sum Fall Spg Sum Fall Spg Sum Fall Spg Fall Spg Sum Fall Spg Fall Spg Sum Fall Spg Teacher Teacher Teacher Teacher Teacher Teacher Teacher Rating Rating Rating Rating Rating Rating Rating Student Student Student Student Student Student Student Work Work Work Work Work Work Work

Student Name: SSID:						Page 3 of 4	
Grade: Language Arts Standards Performance Data (Grades K-6)							
Language Arts 2 (Rating Rubric: 4 = Advanced 3 = Proficient in Standard 2 = Basic 1 = Below Basic)							
STANDARD 5: Fluency: Students develop reading fluency to read aloud grade level text effortlessly without hesitation.							
Kindergarten	1st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	
Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	
Student Work	Student Work	Student Work	Student Work	Student Work	Student Work	Student Work	
STANDARD 6: Vocabulary: Students learn and use grade level vocabulary to increase understanding and read fluently.							
Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	
Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Teacher Rating Spg Sum	
Student Work	Student Work	Student Work	Student Work	Student Work	Student Work	Student Work	
STANDARD 7: Comprehension: Students understand, interpret, and analyze narrative and informational grade level text.							
Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	
Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Teacher Rating Fall Spg Sum	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	
Student	Student	Student Work Communicate effective	Student	Student Work Ses and audiences.	Student Work	Student Work	
Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	
Teacher Rating Fall Spg Sum	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Teacher Rating Fall Spg Sum	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	Fall Spg Sum Teacher Rating	
Student Work	Student Work	Student Work	Student Work	Student Work	Student Work	Student Work	

Mathematics 1 (Rating Rubric: 4 = Advanced 3 = Proficient in Standard 2 = Basic 1 = Below Basic)						
STANDARD 1:	STANDARD 1:	STANDARD 1:	STANDARD 1:	STANDARD 1:	STANDARD 1:	STANDARD 1:
Kindergarten Students will	1 st Grade Students will acquire	2 nd Grade Students will	3 rd Grade Students will	4 th Grade Students will acquire	5 th Grade Students will	6 th Grade Students will expand
understand simple number	number sense and perform	acquire number sense with	understand the base-ten	number sense and perform	expand number sense to	number sense to include
concepts and relationships.	simple operations with whole	whole numbers and fractions	numeration system, place	operations with whole numbers,	include integers and perform	operations with rational
	numbers.	and perform operations with	value concepts, simple	simple fractions, and decimals.	operations with whole	numbers.
		whole numbers.	fractions and perform oper-		numbers, simple fractions,	
			ations with whole numbers.		and decimals.	
Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum
Teacher	Teacher	Teacher	Teacher	Teacher	Teacher Teacher	Teacher Teacher
Rating L L	Rating	Rating L L L	Rating L L	Rating L L L	Rating L L	Rating L L
Student Work	Student Work	Student Work	Student Work	Student Work	Student Work	Student Work
STANDARD 2:	STANDARD 2:	STANDARD 2:	STANDARD 2:	STANDARD 2:	STANDARD 2:	STANDARD 2:
Kindergarten Students will	1 st Grade Students will	2 nd Grade Students will	3 rd Grade Students will use	4 th Grade Students will use	5 th Grade Students will use	6 th Grade Students will use
sort and classify objects as	identify and use number	model, represent, and inter-	patterns, symbols, operations,	patterns and relations to	patterns and relations to	patterns, relations, and
well as recognize and create	patterns and properties to	pret patterns and number	and properties of addition and	represent mathematical	represent and analyze	algebraic expressions to
simple patterns.	describe and represent	relationships to create and	multiplication to represent and	problems and number	mathematical problems and	represent and analyze
	mathematical relationships.	solve problems with addition	describe simple number	relationships.	number relationships using	mathematical problems and
		and subtraction.	relationships.	_	algebraic symbols.	number relationships.
Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum
Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher
Rating L	Rating	Rating L L	Rating L L	Rating L L L	Rating	Rating
Student Work	Student Work	Student Work	Student Work	Student Work	Student Work	Student Work
STANDARD 3:	STANDARD 3:	STANDARD 3:	STANDARD 3:	STANDARD 3:	STANDARD 3:	STANDARD 3:
Kindergarten Students will	1st Grade Students will	2 nd Grade Students will	3 rd Grade Students will	4 th Grade Students will	5 th Grade Students will use	6 th Grade Students will use
understand basic geometry and	understand simple geometry	understand simple geometry	describe and analyze attributes	understand attributes and	spatial reasoning to recognize,	spatial and logical reasoning to
measurement concepts as well	and measurement concepts as	and measurement concepts as	of two-dimensional shapes.	properties of plane geometric	describe, and analyze geometric	recognize, describe, and analyze
as collect and organize data.	well as collect, represent, and	well as collect, represent, and		objects and spatial	shapes and principles.	geometric shapes and principles.
	draw conclusions from data.	draw conclusions from data.		relationships.		
Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum
Teacher Rating	Teacher Rating	Teacher Rating	Teacher Rating	Teacher Rating	Teacher Rating	Teacher Rating
Student Student	Student	Student	Student	Student Student	Student Student	Student Student
Work L	Work L	Work L	Work L L	Work L L	Work L L	Work L L
			STANDARD 4:	STANDARD 4:	STANDARD 4:	STANDARD 4:
			3 rd Grade Students will select	4 th Grade Students will	5 th Grade Students will	6 th Grade Students will
			and use appropriate units and	describe relationships among	determine area of polygons	understand and apply
			measurement tools to solve	units of measure, use	and surface area and volume	measurement tools and
			problems.	appropriate measurement	of three-dimensional shapes.	techniques and find the
				tools, and use formulas to find		circumference and area of a
				area measurements.		circle.
			FallSpgSum	Fall Spg Sum Teacher	Fall Spg Sum Teacher	Fall Spg Sum Teacher
			Rating	Rating	Rating	Rating
			Student	Student	Student Student	Student Student
			Work L L	Work L L	Work L L	
			STANDARD 5:	STANDARD 5:	STANDARD 5:	STANDARD 5:
			3 rd Grade Students will collect	4 th Grade Students will	5 th Grade Students will	6 th Grade Students will
			and organize data to make predictions and identify basic	interpret and organize	construct, analyze, and	analyze, draw conclusions,
			concepts of probability.	collected data to make	construct reasonable	and make predictions based
			concepts of probability.	predictions, answer questions,	conclusions from data and apply basic concepts of	upon data and apply basic concepts of probability.
				and describe basic concepts of probability.	probability.	concepts of probability.
			Fall Spg Sum	Fall Spg Sum	Fall Spg Sum	Fall Spg Sum
			Teacher	Teacher	Teacher	Teacher Teacher
			Rating	Rating L L	Rating L L	Rating L
			Student Work	Student Work	Student Work	Student Work